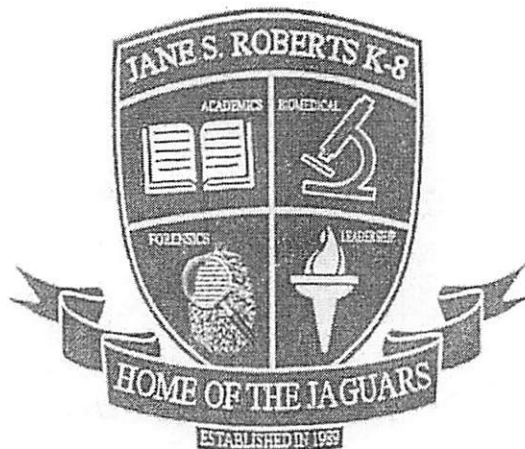


**JANE S. ROBERTS**

**K – 8 CENTER**

**SECOND GRADE**

**SUMMER PACKET**



NAME: \_\_\_\_\_



Name: \_\_\_\_\_

## Long and Short Vowel Sounds

Directions: Color each square according to the vowel sound you hear in the word.

Color	Sound
red	long a
yellow	long e
pink	long i
purple	long o
orange	long u

Color	Sound
dark green	short a
light green	short e
brown	short i
dark blue	short o
light blue	short u

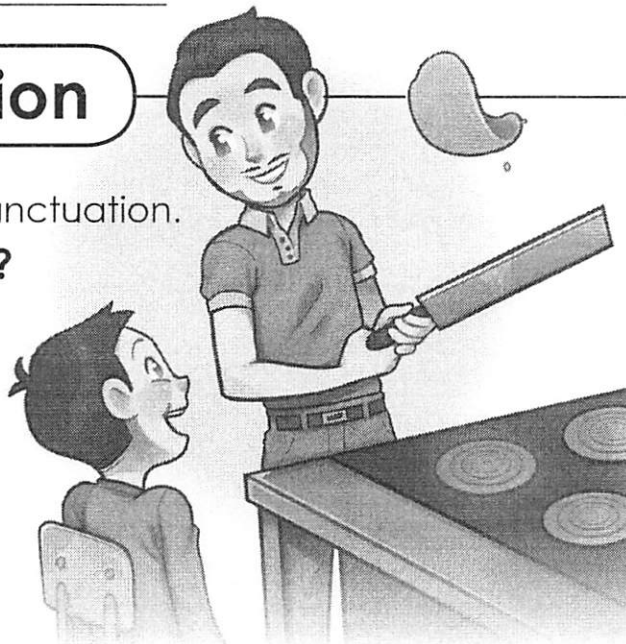
snow	only	aim	date	may	make	cape	coat	grow
five	time	at	hat	apple	man	act	drive	mine
kite	bed	pet	web	leg	pen	test	jet	wide
hit	bean	lean	top	hop	doll	free	we	sit
use	tea	me	sock	cup	mom	deer	here	used
kid	she	bee	log	pop	copy	he	see	fin
dive	west	nest	next	hen	vest	peg	ten	spy
try	pie	lamb	pat	jam	as	ask	guy	sky
rose	yo-yo	chain	take	tale	wait	same	toe	boat

Name: \_\_\_\_\_

## Punctuation

Complete each sentence with the correct punctuation.

Each answer will be one of the following: ! . ?



1. Kyle loves to help his dad cook dinner \_\_\_\_
2. What do you think Kyle and his dad will cook tonight \_\_\_\_
3. "Oh no \_\_\_\_", Jean yelled, "Why didn't you tell me I'm late \_\_\_\_"
4. Would you like to play tennis with me \_\_\_\_
5. Please close the door \_\_\_\_
6. Jeremy won the game and shouted, "Hooray \_\_\_\_"
7. Let's go to the park and have a picnic tomorrow \_\_\_\_
8. Ouch \_\_\_\_ The stove is hot \_\_\_\_
9. Do you have any money left in your pocket \_\_\_\_
10. I stayed up past midnight reading the book \_\_\_\_

Name \_\_\_\_\_

Skill: Word order

Unscramble the words to make a sentence. Write the sentence on the line below the scrambled words.

1. saw I pond in a frog the



\_\_\_\_\_

2. jump to yard her in Mary likes rope



\_\_\_\_\_

3. I saw ghost a think I



\_\_\_\_\_

4. fish to big A me swam



\_\_\_\_\_

5. in A bird our sat tree



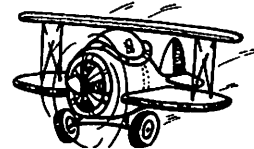
\_\_\_\_\_

Name \_\_\_\_\_

Skill: Word order

Unscramble the words to make a sentence. Write the sentence on the line below the scrambled words.

1. an sky the airplane saw in I



\_\_\_\_\_

2. ball it on stars My has



\_\_\_\_\_

3. rain the play go to in want I



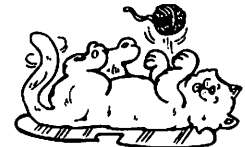
\_\_\_\_\_

4. caught huge the lake at a Mike fish



\_\_\_\_\_

5. with playing cat is yarn some That



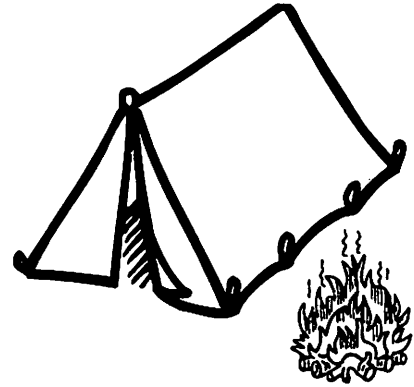
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Name \_\_\_\_\_

Skill: Reading comprehension-reasoning

Read the story and answer the questions.

The night was very dark. Charlie and Ted were sitting by the fire resting. They had walked all day. Then they had built a tent to sleep in. They had found a perfect spot with a lot of trees and a nice big lake to fish in. Ted heard a noise. Charlie heard it, too. It said, "Hoot, hoot!" It was coming from the tree over the tent. The boys put down their marshmallows and ran all the way home.



1. What were the boys doing?

\_\_\_\_\_

2. Do you think they were glad to rest? Why or why not?

\_\_\_\_\_

3. What do you think made the noise?

\_\_\_\_\_

4. Were the boys afraid? What makes you think so?

\_\_\_\_\_

5. Do you think the boys were in danger?

\_\_\_\_\_

Name \_\_\_\_\_

Skill: Reading comprehension-reasoning

**Read the story and answer the questions.**

**The day Kathy had been waiting for was finally there. She was smiling all morning. She was wearing her new pink slippers and costume. She had been practicing her steps for weeks. She laced up her slippers perfectly. After Kathy finished her dance, everyone in the audience clapped. Kathy's mom hugged her and told her that she was great. The whole way home, Kathy smiled and talked about how she loved to dance.**



**1. Was Kathy happy? How do you know?**

\_\_\_\_\_

**2. Where was Kathy going?**

\_\_\_\_\_

**3. Did Kathy do a good job?**

\_\_\_\_\_

**4. Was Kathy's mom proud of her?**

\_\_\_\_\_

**5. Was Kathy happy all the way home?**

\_\_\_\_\_

**6. Do you think Kathy will keep dancing?**

\_\_\_\_\_



Name \_\_\_\_\_

Skill: Reading comprehension-reasoning

Read the story and answer the questions.

“This is hard work, but it’s worth it,” thought Gary. He grabbed some more nails and wood and kept hammering. He thought about the new pet that mom was bringing home. Mom said they could not have a pet until Gary had built a place for it to live.

When Gary finished, he put the name “Snoopy” above the door. Then he put the house under a tree in the shade. Just then, Mom pulled into the driveway. Gary heard, “Bark, bark, bark.” Gary showed Mom what he had built. Mom said, “You have done a great job!”



1. Did Gary mind working so hard?

\_\_\_\_\_

2. What was Gary building?

\_\_\_\_\_

3. Did Gary put the house inside or outside?

\_\_\_\_\_

4. What did Mom bring home?

\_\_\_\_\_

5. Did mom like the house?

\_\_\_\_\_

Name \_\_\_\_\_

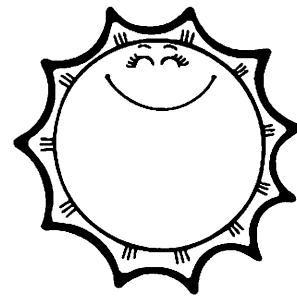
Skill: Reading comprehension

Read the story and answer the questions.

Our family went on summer vacation last year. We decided to go to the beach. Just when we got there, Dad got lost. He stopped the car and asked a lady to help us. We finally found our hotel. We put on our swimsuits right away. We swam in the ocean and played in the sand. We did not get lost on our way home. We had a great time.

1. A good title for this story would be:

- a. Don't Let Dad Drive
- b. Our Family Went on Vacation
- c. People are Helpful



2. Name two things we did at the beach.

---

---

3. What did Dad do after he got lost?

---

4. Did we need help getting back home?

---

5. What is another word for decided?

- a. chose
- b. drive
- c. hoped

Name \_\_\_\_\_

Skill: Reading comprehension

Read the story and answer the questions.

Mr Jones is an old man who lives on our street. I like to talk to Mr. Jones. He tells me stories about when he was young. I tell him about my day at school. Sometimes, I talk to him until my mother calls me to come home. On the weekends, I help him wash his dog. Mr. Jones and I are good friends.

1. A good title for this story would be:
  - a. I Talk About My School Day
  - b. My Friend Mr. Jones
  - c. Cutting the Grass



2. What does Mr. Jones tell me about?  
\_\_\_\_\_

3. The word “young” means:
  - a. funny
  - b. smart
  - c. not old

4. What do I help Mr. Jones do on the weekend?  
\_\_\_\_\_

5. Do I like Mr. Jones?  
\_\_\_\_\_

Name: \_\_\_\_\_

Subtraction Basic Facts 0-10

## Speed Subtraction



$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$
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$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$$
$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$$
$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$
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$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$$
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$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$
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$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$
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$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$
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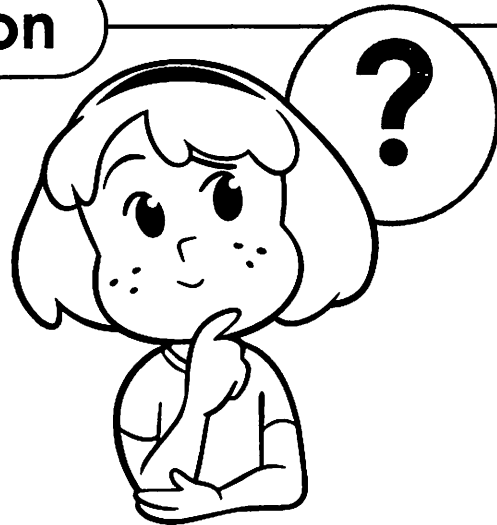
Time: \_\_\_\_\_ minutes

Score: \_\_\_\_\_ out of 50

Name: \_\_\_\_\_

Subtraction Basic Facts 0-10

## Speed Subtraction



$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

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$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

Time: \_\_\_\_\_ minutes

Score: \_\_\_\_\_ out of 50

Name: \_\_\_\_\_

Addition Basic Facts: 0 -10

# Speed Addition

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

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$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

Time: \_\_\_\_\_

Score: \_\_\_\_\_

Name: \_\_\_\_\_

Addition Basic Facts 0 - 10

## Speed Addition

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

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$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

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$$\begin{array}{r} 8 \\ + 10 \\ \hline \end{array}$$

Time: \_\_\_\_\_ Score: \_\_\_\_\_

Name \_\_\_\_\_

Skill: Word problems

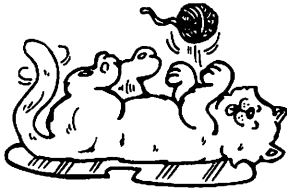
Read the sentences and answer the questions.

Sandra picked 12 flowers. She gave 5 of them to Nancy .



1. How many flowers did Sandra pick? \_\_\_\_\_
2. How many flowers did Sandra have left? \_\_\_\_\_
3. How many flowers did Sandra give to Nancy? \_\_\_\_\_
4. If Nancy picks 3 more flowers, how many will she have then? \_\_\_\_\_

Jim has 3 gray cats, 2 white cats, and 4 black cats.



1. How many cats does Jim have in all? \_\_\_\_\_
2. If Jim had 2 more white cats, how many white cats would he have in all? \_\_\_\_\_
3. If Jim gives away 3 cats, how many cats will he have left? \_\_\_\_\_
4. How many more black cats than gray cats does Jim have? \_\_\_\_\_

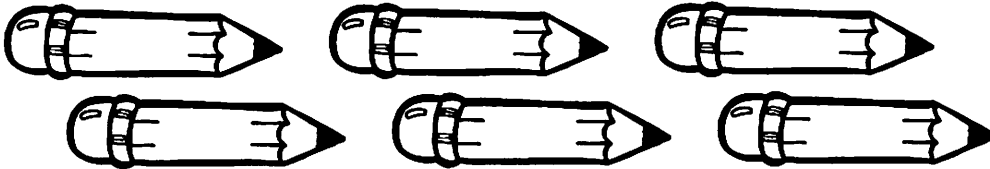


Name \_\_\_\_\_

Skill: Word problems

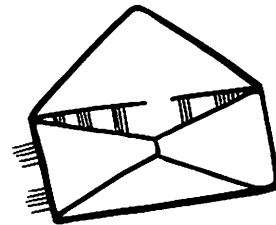
Read the sentences and answer the questions.

Frank has 6 red pencils, 2 blue pencils, and 5 yellow pencils.



1. How many pencils does Frank have in all? \_\_\_\_\_
2. If Frank gives 4 pencils away, how many will he have left? \_\_\_\_\_
3. Joe has 15 pencils. Who has more pencils, Frank or Joe? \_\_\_\_\_
4. How many red and blue pencils does Frank have in all? \_\_\_\_\_

Stacy sent a lot of letters last summer.  
She sent 3 letters to her grandmother.  
She sent 4 letters to her aunt.  
She sent 8 letters to her friend Dana.



1. Who did Stacy send the most letters to? \_\_\_\_\_
2. If she had sent 2 letters to Gina, how many letters would she have sent in all? \_\_\_\_\_
3. If she had sent 5 less letters to Dana, how many letters would Dana have gotten? \_\_\_\_\_
4. How many more letters did Dana get than Stacy's aunt? \_\_\_\_\_

Name \_\_\_\_\_

Skill: Word problems

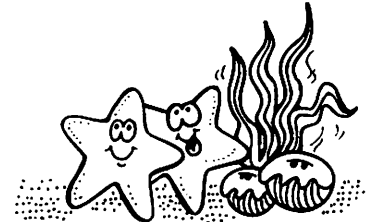
Read the sentences and answer the questions.

Ann walked 6 blocks to the pet store. After that, she walked 3 more blocks to get to the playground. At the playground, she saw Jill, Betty, and Rita.



1. How many blocks did Ann walk after she left the pet store? \_\_\_\_\_
2. Which place did Ann have to walk farther to get to? \_\_\_\_\_
3. How many people did Ann see at the playground? \_\_\_\_\_
4. How many blocks did Ann walk in all? \_\_\_\_\_

Alex spent a lot of time at the beach last week. He found 6 rocks. He found 3 shells. He found 4 cans.



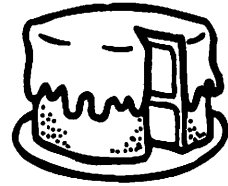
1. How many things did Alex find in all? \_\_\_\_\_
2. If Alex gives 5 rocks to his sister, how many rocks will he have left? \_\_\_\_\_
3. How many shells will Alex have if he finds 6 more next week? \_\_\_\_\_
4. If Alex wants to have 10 rocks in all, how many more does he need to find? \_\_\_\_\_

Name \_\_\_\_\_

Skill: Word problems

Read the sentences and answer the questions.

Karen baked a cake last night. She had 20 pieces of cake in all. She gave 3 pieces to her mother. She gave 6 pieces to her father. She gave 4 pieces to her brother.



1. How many pieces of cake did Karen give away? \_\_\_\_\_
2. How many pieces of cake did Karen have left? \_\_\_\_\_
3. If she gave 2 more pieces of cake to her mother, how many pieces of cake would her mother have? \_\_\_\_\_
4. How many people did Karen give pieces of cake to? \_\_\_\_\_

Paul did many things this morning. He spent 5 minutes washing the dog, 10 minutes cleaning his room, and 6 minutes watering plants.



1. How many minutes in all did Paul spend doing things this morning? \_\_\_\_\_
2. How many more minutes did Paul spend on cleaning his room than watering plants? \_\_\_\_\_
3. If Paul had spent 3 more minutes washing the dog, how many minutes would he have spent in all on washing the dog? \_\_\_\_\_
4. What job did Paul spend the most time on? \_\_\_\_\_