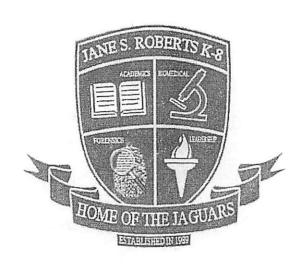
JANE S. ROBERTS K – 8 CENTER

SECOND GRADE SUMMER PACKET



NAME:

Long & Short Vowels

Directions: Read each word in the box below. Tell if the word has a long vowel sound or short vowel sound by writing it on the correct line.

| | 11.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1 | T TO RESERVE HISTORY OF THE | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------|
| | to different processions | | | |
| atan in | ad 🕮 💮 | mud | 이 사람들 때문 집에 되는데 | stain |
| stop la | au Kiliman, P. J. | , illuu | | Stalli |
| | in the management of | | | |
| | | | | |
| smile b | one | pie | | mule |
| | | and a state of the | | 이 집중인공하다 하나 그 나니 |
| | | naki batakas <u>ilah</u> (<u>51</u> 3-5) | 하다 나는 사람들이 가장하다. | 이는 그렇게 하는 것 때를 가는 하네. |
| stay p | ray | lid | | mug |
| | | | | 9 |
| | | *5.41 | | |
| cat. | ule. | load | | pill |
| Cat. broken a marginal Th | NIE- | IVau | | |
| | Victorial de la company | a a salahistan | | |
| _ in the last the las | | | | |
| still by b | ug | bite | | sun |
| ger in with the first of the self-difference of | Trubalikatan P | transfeligible | n de le la colonia de la c | |
| | | | | |
| pig | oat | | | |
| | | | | |
| | | | | |
| | | | | |
| [L. 1 - 10 - 도로 모델링크 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - | . Produktakija | | 내려고 하다 그는 그리는 사람들이 없다. | |

| Long Vowel | Short Vowel |
|------------|-------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| Name: | | |
|-------|--|--|
| | | |

Long and Short Vowel Sounds

Directions: Color each square according to the vowel sound you hear in the word.

| | Color | Sound | Color | Sound |
|---|--------|--------|-------------|---------|
| | red | long a | dark green | short a |
| 1 | yellow | long e | light green | short e |
| | pink | long i | brown | short i |
| | purple | long o | dark blue | short o |
| | orange | long u | light blue | short u |

| snow | only | aim | date | may | make | cape | coat | grow |
|------|-------|-------|------|-------|------|------|-------|------|
| five | time | at | hat | apple | man | act | drive | mine |
| kite | bed | pet | web | leg | pen | test | jet | wide |
| hit | bean | lean | top | hop | doll | free | we | sit |
| use | tea | me | sock | cup | mom | deer | here | used |
| kid | she | bee | log | pop | сору | he | see | fin |
| dive | west | nest | next | hen | vest | peg | ten | spy |
| try | pie | lamb | pat | jam | as | ask | guy | sky |
| rose | уо-уо | chain | take | tale | wait | same | toe | boat |

| \L | amo | • | | | | | |
|----|-------|--------------------------------------------------------------------------------------------------|--|--|--|--|--|
| 10 | Name: | | | | | | |
| | | Punctuation | | | | | |
| | | mplete each sentence with the correct punctuation. ch answer will be one of the following: ! . ? | | | | | |
| | 1. | Kyle loves to help his dad cook dinner | | | | | |
| | 2. | What do you think Kyle and his dad will cook tonight | | | | | |
| | 3. | "Oh no", Jean yelled, "Why didn't you tell me I'm late" | | | | | |
| | 4. | Would you like to play tennis with me | | | | | |
| | 5. | Please close the door | | | | | |
| | 6. | Jeremy won the game and shouted, "Hooray" | | | | | |
| | 7. | Let's go to the park and have a picnic tomorrow | | | | | |
| | 8. | Ouch The stove is hot | | | | | |
| | 9. | Do you have any money left in your pocket | | | | | |

10. I stayed up past midnight reading the book ____

Unscramble the words to make a sentence. Write the sentence on the line below the scrambled words.

1. saw I pond in a frog the



2. jump to yard her in Mary likes rope



3. I saw ghost a think I



4. fish to big A me swam



5. in A bird our sat tree



Unscramble the words to make a sentence. Write the sentence on the line below the scrambled words.

1. an sky the airplane saw in I



2. ball it on stars My has



3. rain the play go to in want I



4. caught huge the lake at a Mike fish



5. with playing cat is yarn some That



| Name | Skill: Reading comprehension-reasoning |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Read the story and answer the q | juestions. |
| The night was very dark. Che Ted were sitting by the fire resting had walked all day. Then they had tent to sleep in. They had found spot with a lot of trees and a nice to fish in. Ted heard a noise. Che it, too. It said, "Hoot, hoot!" It was the tent. The boys put down the the way home. | ng. They ad built a a perfect e big lake arlie heard as coming from the tree over |
| 1. What were the boys doing? | |
| 2. Do you think they were glad to | o rest? Why or why not? |
| 3. What do you think made the n | noise? |
| 4. Were the boys afraid? What n | nakes you think so? |
| 5. Do you think the boys were in | danger? |

the state of the s

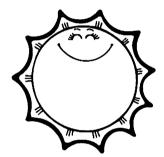
| Name Skill: Reading comprehension-re | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--|--|
| Read the story and answer the questing The day Kathy had been waiting finally there. She was smiling all most she was wearing her new pink slipp costume. She had been practicing her weeks. She laced up her slippers perfectly. After Kathy finished her deveryone in the audience clapped. Keep mom hugged her and told her that sway home, Kathy smiled and talked dance. 1. Was Kathy happy? How do you keep the start way home. | rning. ers and er steps ance, Kathy's he was great. The whole about how she loved to | | |
| 2. Where was Kathy going? | | | |
| 3. Did Kathy do a good job? | | | |
| 4. Was Kathy's mom proud of her? | | | |
| 5. Was Kathy happy all the way hom | ne? | | |
| 6. Do you think Kathy will keep dand | cing? | | |

| NameSkill:Rea | ading comprehension-reasoning |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| "This is hard work, but it's worth it," thought Gary. He grabbed some more nails and wood and kept hammering. He thought about the new pet that mom was bringing home. Mom said they could not have a pet until Gary had built a place for it to live. When Gary finished, he put the name "Snoopy" above the door. Then he put the in the shade. Just then, Mom pulled into the heard, "Bark, bark, bark." Gary showed Morbuilt. Mom said, "You have done a great job." 1. Did Gary mind working so hard? | house under a tree e driveway. Gary m what he had |
| 2. What was Gary building? | |
| 3. Did Gary put the house inside or outside | ? |
| 4. What did Mom bring home? | interioring and an extensive and an exte |
| 5. Did mom like the house? | |
| | |

Read the story and answer the questions.

Our family went on summer vacation last year. We decided to go to the beach. Just when we got there, Dad got lost. He stopped the car and asked a lady to help us. We finally found our hotel. We put on our swimsuits right away. We swam in the ocean and played in the sand. We did not get lost on our way home. We had a great time.

- 1. A good title for this story would be:
 - a. Don't Let Dad Drive
 - b. Our Family Went on Vacation
 - c. People are Helpful



- 2. Name two things we did at the beach.
- 3. What did Dad do after he got lost?
- 4. Did we need help getting back home?
- 5. What is another word for decided?
 - a. chose
 - b. drive
 - c. hoped

Read the story and answer the questions.

Mr Jones is an old man who lives on our street. I like to talk to Mr. Jones. He tells me stories about when he was young. I tell him about my day at school. Sometimes, I talk to him until my mother calls me to come home. On the weekends, I help him wash his dog. Mr. Jones and I are good friends.

- 1. A good title for this story would be:
 - a. I Talk About My School Day
 - b. My Friend Mr. Jones
 - c. Cutting the Grass



- 2. What does Mr. Jones tell me about?
- 3. The word "young" means:
 - a. funny
 - b. smart
 - c. not old
- 4. What do I help Mr. Jones do on the weekend?
- 5. Do I like Mr. Jones?

Name: ____

Subtraction Basic Facts 0–10

Speed Subtraction



Time: _____ minutes **Score:** _____ out of 50

Name:

Subtraction Basic Facts 0–10

Speed Subtraction



10

Time: _____ minutes **Score:** _____ out of 50

Name: _____

Addition Basic Facts: 0-10

Speed Addition

Time: __

Score: ____

Name: _____

Addition Basic Facts 0 - 10

Speed Addition

Time: __

Score: _

Sandra picked 12 flowers. She gave 5 of them to Nancy.



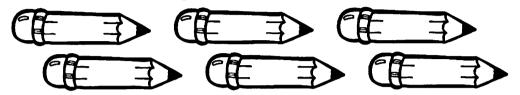
- 1. How many flowers did Sandra pick?
- 2. How many flowers did Sandra have left? ______
- 3. How many flowers did Sandra give to Nancy? _____
- 4. If Nancy picks 3 more flowers, how many will she have then?

Jim has 3 gray cats, 2 white cats, and 4 black cats.



- 1. How many cats does Jim have in all?
- 2. If Jim had 2 more white cats, how many white cats would he have in all?
- 3. If Jim gives away 3 cats, how many cats will he have left?
- 4. How many more black cats than gray cats does Jim have?

Frank has 6 red pencils, 2 blue pencils, and 5 yellow pencils.



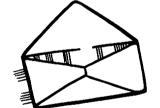
- 1. How many pencils does Frank have in all?
- 2. If Frank gives 4 pencils away, how many will he have left?
- 3. Joe has 15 pencils. Who has more pencils, Frank or Joe?
- 4. How many red and blue pencils does Frank have in all?

Stacy sent a lot of letters last summer.

She sent 3 letters to her grandmother.

She sent 4 letters to her aunt.

She sent 8 letters to her friend Dana.



- 1. Who did Stacy send the most letters to?
- 2. If she had sent 2 letters to Gina, how many letters would she have sent in all?
- 3. If she had sent 5 less letters to Dana, how many letters would Dana have gotten?
- 4. How many more letters did Dana get than Stacy's aunt?

Ann walked 6 blocks to the pet store. After that, she walked 3 more blocks to get to the playground. At the playground, she saw Jill, Betty, and Rita.



- 1. How many blocks did Ann walk after she left the pet store?
- 2. Which place did Ann have to walk farther to get to?
- 3. How many people did Ann see at the playground?
- 4. How many blocks did Ann walk in all?

Alex spent a lot of time at the beach last week. He found 6 rocks. He found 3 shells. He found 4 cans.



- 1. How many things did Alex find in all?
- 2. If Alex gives 5 rocks to his sister, how many rocks will he have left?
- 3. How many shells will Alex have if he finds 6 more next week?
- 4. If Alex wants to have 10 rocks in all, how many more does he need to find?

Karen baked a cake last night. She had 20 pieces of cake in all. She gave 3 pieces to her mother. She gave 6 pieces to her father. She gave 4 pieces to her brother.



- 1. How many pieces of cake did Karen give away? _____
- 2. How many pieces of cake did Karen have left?
- 3. If she gave 2 more pieces of cake to her mother, how many pieces of cake would her mother have?
- 4. How many people did Karen give pieces of cake to?

Paul did many things this morning. He spent 5 minutes washing the dog, 10 minutes cleaning his room, and 6 minutes watering plants.



- 1. How many minutes in all did Paul spend doing things this morning?
- 2. How many more minutes did Paul spend on cleaning his room than watering plants?
- 3. If Paul had spent 3 more minutes washing the dog, how many minutes would he have spent in all on washing the dog?
- 4. What job did Paul spend the most time on?